



Women in STEM Empowerment Scholarship Application

Please read carefully and fill out each question below. NOTE: Questions C.2., E.2. E.3., and F may be incorporated into a short video (preferably 3 minutes or less). If you choose to do so, please write "included in video" under those questions on this form, and provide a URL (e.g., Dropbox or Vimeo) for us to link to it. We must receive your completed application by May 1, 2025. We look forward to reading about or watching your stories!

A. Affidavit

I affirm that I plan to pursue a career related to the science, technology, engineering, or math fields.

This application, including the essay, is my own work or formally cited from other sources. I affirm that the information contained herein is true and accurate to the best of my knowledge and belief.

Signature: _____ Date: _____

Printed Name: _____

B. Applicant Information

Legal name in full:

LAST: _____ FIRST: _____ M.I. _____

DATE OF BIRTH: _____

Permanent Residence:

(Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.)

STREET AND NUMBER _____

CITY _____ STATE/PROVINCE _____

COUNTRY _____ ZIP/POSTCODE _____

TELEPHONE _____ EMAIL ADDRESS _____

If you are selected as a scholar, you will receive notification by mail.

Send notification in to: (if different than permanent address):

STREET AND NUMBER _____

CITY _____ STATE/PROVINCE _____

COUNTRY _____ ZIP/POSTCODE _____

TELEPHONE

EMAIL ADDRESS

- ARE YOU: U.S. CITIZEN U.S. NATIONAL U.S. PERMANENT RESIDENT
- CANADIAN CITIZEN CANADIAN NATIONAL CANADIAN PERMANENT RESIDENT
- OTHER: _____

C. Aspirations

1. List your current or planned major. If undecided, list top 3 majors in consideration.

2. In a few sentences, describe your career goals.

D. Schooling

1. Beginning with the school you currently attend, list all schools you attended for high school and college including any for summer or special courses. **You may skip this section if included on your resume.**

SCHOOL NAME	CITY, STATE	GRADE(S) ATTENDED	GPA

2. List any awards, honors, or scholarships you have received. Please list in descending order of significance. **You may skip this section if included on your resume.**

NAME	DATE	DESCRIPTION

3. List college(s) or universities(s) where you plan to attend (if not already enrolled).

NAME	CITY, STATE	ACCEPTED
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>

E. Your Programs and Activities

1. List any programs and activities in which you have participated on campus or in your community while in school (such as clubs, publications, debate, dramatics, music, art, student government...). Please list in descending order of significance. **You may skip this section if included on your resume.**

COLLEGE ACTIVITY	DATE	DESCRIPTION/OFFICE HELD

HIGH SCHOOL ACTIVITY DATE

DESCRIPTION/OFFICE HELD

HIGH SCHOOL ACTIVITY	DATE	DESCRIPTION/OFFICE HELD

2. Describe non-course research, hobby, or otherwise technically related experiences, if applicable. This section is very important to distinguish yourself from other applicants. Please paint a picture of your interests and passions as they relate to STEM topics through actual activities you've done or been involved in. ie. astronomy, computer/Arduino/etc. coding, model rocketry, robotics, automotive repair, 3D printing, CAD, circuit design/prototyping, scientific experimentation (science fair, chemistry kits, etc.), model building, home repair/construction, woodworking, math team, Lego building, metalworking, logic-based math games/puzzles/Sudoku, etc.

3. What additional information (not already addressed in the application) do you wish to share with the scholarship review committee?

F. Essay

(Please attach)

Write a 500-word essay answering the following question: What do you think can be done to improve the representation of women in STEM fields?

Things to consider while developing your ideas:

- Enthusiasm – Passion is great, share it!
- Originality – Do you have ideas that schools, governments or industry have not thought about or previously applied to improve representation?
- Forward Thinking – How do you see the future shaping representation?
- Deployment – How can your idea be effectively deployed? What would be some of the obstacles to overcome?

G. Resume and Official College Transcript(s) or College Acceptance Letter

(Please attach. Resume is optional if Sections D and E are completed)